

TEACHING OUTCOMES
FOR SOCIOLOGY
- SECOND CYCLE EDUCATION -

TABLE: AREA LEARNING OUTCOMES COVERED BY SUBJECT LEARNING OUTCOMES

Remark:

Pursuant to the Resolution of the Minister of Science and Higher Education of 26 September 2016, including:

I. Polish Qualification Framework second cycle descriptors - level 7

II. Polish Qualification Framework second cycle descriptors for given areas of learning within the scope of higher education - levels 6 and 7 (elaboration of descriptions in part I) - exact sciences learning area

P7S – Polish Qualification Framework level seven

WG – knowledge category, scope and depth / completeness of the cognitive perspective and dependencies

WK – knowledge category, context / conditions and consequences

UW – skills category, application of knowledge / problem solving and completing tasks

UK – skills category, communication / reacting to and formulating statements, promoting knowledge within the scientific community and use of a foreign language

UO – skills category, work organisation / planning and team work

UU – skills category, learning / planning one's own development and the development of others

KK – competence category, assessments / critical approach

KO – competence category, responsibility / performance of social obligations and actions in the public interest

KR – competence category, professional role / independence and ethos development

K (before an underscore) - subject learning outcomes

K_W – subject learning outcomes referencing knowledge

K_W – subject learning outcomes referencing skills

K_W – subject learning outcomes referencing competence

01, 02, 03 and subsequent learning outcome number

Qualification descriptor categories	Descriptive categories / aspects of a fundamental significance	Description component code	Level 7	Reference to learning outcomes for area
Knowledge: a graduate knows and understands	Scope and depth / completeness of the cognitive perspective and dependencies	P7S_WG	<p>in-depth - selected facts, objects and phenomena and the relevant methods and theories which explain the complex dependencies between them, constituting:</p> <ul style="list-style-type: none"> • advanced general knowledge within the scope of science or art disciplines which comprises the theoretical background • ordered knowledge of key aspects, backed up by theory • selected aspects within the scope of advanced detailed knowledge relevant to the learning programme <p>- main science or art disciplines development trends, relevant to the learning programme</p> <p><u>including for the education area within the scope of social sciences:</u></p> <ul style="list-style-type: none"> - in-depth scientific theories relevant for the studied subject and the directions for their development as well as advanced research methodology, - to an advanced degree the character, place and significance of social sciences in the education system and their relationship with other sciences, - to an advanced degree the traits of humans as the creators of culture and the entity constituting social structures and the principles for their functioning, <p><u>including for the humanities education area:</u></p>	K_W01, K_W02, K_W03, K_W04, K_W06, K_W07, K_W09, K_W10, K_W12, K_W14, K_W15, K_W17, K_W18, K_W19, K_W20.

			to an advanced degree the subject and methodological specifics of humanities, their latest achievements and development directions.	
	Context / conditions, consequences	P7S_WK	<p>fundamental dilemmas of a contemporary civilisation, basic economic, legal and other conditions for various types of actions associated with the given qualification, including principles within the scope of industrial property and copyrights protection</p> <p><u>including for the education area within the scope of social sciences:</u></p> <p>- principles of managing intellectual property assets and forms for developing individual entrepreneurship,</p>	K_W05, K_W08, K_W11, K_W13, K_W16, K_W21.
Skills: a graduate is able to	Application of knowledge / problem solving and performing tasks	P7S_UW	<p>apply their knowledge - formulate and solve complex and unusual problems and complete tasks in unforeseen circumstances in an innovative manner by:</p> <ul style="list-style-type: none"> • correct selection of sources and information therein, assessment, critical analysis, synthesis and creative interpretation and presentation of the said information • selection and application of correct methods and tools, including advanced ICT techniques <p><u>including for the education area within the scope of social sciences:</u></p> <p>- identify, interpret and explain complex social phenomena and processes as well as their mutual relations with the use of knowledge from scientific disciplines applicable to the studied subject,</p> <p>Analyse, forecast and model complex social processes using advanced methods and tools applicable to the studied subject,</p> <p>- correctly use normative systems in solving selected problems within the scope of scientific disciplines applicable to the studied subject, with reference to selected social bonds categories or a chosen type of</p>	K_U01, K_U02, K_U03, K_U04, K_U09, K_U10, K_U11, K_U12, K_U14, K_U18, K_U19.

			standards. <u>including for the humanities education area:</u> - perform a critical analysis and interpretation of selected works of culture applicable to the studied sciences with the use of creative and original method for assessing their significance and impact on the historical and social process.	
	Communication / reacting to and formulating statements, promoting knowledge within the scientific community and use of a foreign language	P7S_UK	communicate within the scope of specialist issues with diverse groups of recipients; conduct a debate; use a foreign language at B2+ level of the Common European Framework of Reference for Languages and to a higher level within the scope of specialist terminology	K_U05, K_U06, K_U07, K_U08,
	Work organisation / planning and team work	P7S_UO	coordinating the work of a team	K_U01, K_U15,
	Learning / planning one's own and others' development	P7S_UU	autonomously plan their own lifelong learning and direct others within this scope	K_U13, K_U16, K_U17,
Social competence: a graduate is ready to:	Assessments / critical approach	P7S_KK	critically assess content; recognise the significance of knowledge in solving cognitive and practical problems	K_K03, K_K04, K_K05, K_K06, K_K10, K_K15,

				K_K16, K_K21,
	Responsibility / performance of social obligations and actions in the public interest	P7S_KO	perform social obligations, inspire and organise activities for the benefit of the social environment initiate actions for the benefit of the public interest; think and act in an entrepreneurial manner	K_K02, K_K07, K_K08, K_K13, K_K14, K_K15, K_K17,
	Professional role / independence and ethos development	P7S_KR	responsibly perform professional roles taking into account changing social needs, including: • developing the profession's achievements • maintaining the profession's ethos • observing and developing professional ethical principles and actions for better compliance with these principles	K_K01, K_K09, K_K11, K_K12, K_K18, K_K19, K_K20, K_K22.